



## Ready...

- Write various nouns, pronouns, adjectives, verbs, adverbs, etc., on index cards. The verbs should be physically active so the students can act them out as a group (i.e., twist, jump, bend). Create enough cards so complete sentences can be easily formed.

## Set...

- Set out index cards randomly; face down on floor in the center of class.
- Create groups of 2-3.
- Scatter groups along perimeter of room.

## GO!

1. The object is to create a sentence using words on index cards.
2. On signal, 1 student per group moves to the pile of cards and takes a card back to their group. Give a high-five to the next groupmate; this is their signal to move to the pile, and select a card.
3. Continue moving 1 at a time to the pile until you have enough cards to make a complete sentence.
4. When you have a complete sentence call out, "Sentence Detectives!" and act out the action of the verb in your sentence. Other groups try to guess your verb.
5. *(Return all cards to the pile, and play again. Change the locomotor skill used to move to the cards every minute or so. E.g., crabwalk, hop, jump, seat walk, bear walk or frog jump.)*

**\* SPARK™ IT UP!**

### **\* Verb Detectives**

*(Put letters, instead of words, on index cards.)* Try to create verbs such as skate, soccer, hockey, etc. When you have 1, call out, "Verb Detectives!" Act it out, and others guess your verb.