

UNIT: SILLY SCARVES AND STREAMERS

LESSON: 3

OBJECTIVES

Hand-eye coordination, laterality, tracking, rhythmic and creative expression

EQUIPMENT

1 scarf/child, 1 poly spot/child, 4 cones
 🎵 Music: Magic Scarf and Flick A Fly

ACTIVITY	ORGANIZATION	TEACHING CUES
Silly Exploration	-INDIVIDUAL DAY- -Children explore with their scarf. Encourage children to create new ways to move.	-When I say, "Go," <u>hop</u> with your hands on your tummy to get a scarf and return to your poly spot. You have a few minutes to explore.
Can You?	-Prompt cues and allow children time to practice. ▶ Refer to the visual aid cards (shapes) located in the appendix.	<p>Can you lay your scarf:</p> -On your head and blow it off? -On your head and <u>gallop</u> ? Don't lose your scarf. -On the ground and make a 4-point bridge over it? 3-point? <p>Can you make:</p> -A beautiful rainbow over your head by swinging your scarf side to side? -Windshield wipers in front of you? Swish from side to side. -Try it all again with the other hand?
<p>SSS Rhythms 🎵</p> <p>Magic Scarf (Song on back)</p>	-Refer to back of page for song.	-Did you know that a scarf can have magic? Listen to this song and you will see some of the magic a scarf has.
SSS Time	-Demonstrate scarf toss and catch from Lesson 1. -Remind children to keep their palm facing downward. -Laterality offers children the opportunity to practice on both sides thus stimulating both sides of the brain for future pathways.	-Do you remember how to hold your scarf, flick it upward, and catch it with your palm down? -Go ahead and practice. -Try it with your other hand. It may feel funny with that hand, but give it a try. Is it easy or hard? Try it a few more times.

(Continued on next page)

OBJECTIVES

Creative expression, rhythmic exploration,
locomotor skills

EQUIPMENT

1 scarf/child, 1 poly spot/child, 4 cones
Music player & music: "Magic Scarf"
CAN COCKATOOS COUNT BY TWOS?

ACTIVITY	ORGANIZATION	TEACHING CUES
Magic Scarf	<p>-INDIVIDUAL DAY-</p> <ul style="list-style-type: none">-Children scattered on poly spots in play area.-Allow a few moments for exploration time.-Discuss what is real and what is make believe using a scarf.-Practice individual music prompts with appropriate movements before introducing music.	<ul style="list-style-type: none">-Now that we have had some time to play with our scarves, I have a song about make believe using the scarves. This scarf is really a piece of cloth like our clothes, but in my imagination, I can pretend or make believe that it is many things. This song is called, "Magic Scarf," it will tell us what to do and pretend with our scarves. <p><u>Let's practice and see how many things a scarf can be before we make believe with music:</u></p> <ul style="list-style-type: none">-"Your scarf is a pom pom": <u>Jump</u> in place while shaking the scarves like pom poms.-"Your scarf is a cloud": <u>Walk</u> gracefully and make your scarf float like a cloud.-"Pretend you are a pony": Hold your scarf like a tail and <u>gallop</u>.-"Your scarf is a ghost": Can you tiptoe and swirl and swoop your scarf?-"Your scarf is a hula skirt": Can you hold your scarf like a hula dancer and <u>side-slide</u>?-"Your scarf is an ocean": Can you stand and make waves with your scarf?-"Your scarf is a cape": Make your scarf into a cape and <u>jog</u> carefully in the open area.-"We've seen so many things": Circle the scarf over your head 2 times, toss it in the air and watch it float to the ground.-Put your scarf on the floor in front of you. When the music starts, pick up your scarf and wave it at different friends around you.

Let's see how many things a scarf can be, the many things a scarf can be. Make believe puts magic in a piece of fabric, the power of pretending is the key. Your scarf is a pom pom shaking in the air, up, down, here, there, shake it everywhere.

Your scarf is a cloud floating in the sky, casting shadows as it slowly passes by.

Pretend you are a pony. Your scarf becomes a tail, it bounces in the wind as you gallop down the trail.

Your scarf is a ghost, haunting you everywhere, hovering in the air, tickling your face and hair. Swooping and swirling, tumbling and twirling. A spooky spirit out to give you a scare!

Your scarf is a hula skirt, can you make it sway? Swing your hips from side to side as ukuleles play.

Your scarf is an ocean, waves are rolling into shore. They break upon the sand then rush out to sea once more.

Your scarf is a cape when you wear it you can fly. Now you have the power and you're free Soaring through the sky- Climbing and diving, circling a star. Landing in lands so far away. We've seen so many things a scarf can be, can you find other things a scarf could be? Make believe puts magic in a piece of fabric, the power of pretending is the key.

© Hap-Pal Music, Inc.

© 1991 Activity Records, Inc.

Note: A verse in this song mentions ghosts. It is advisable to consider the age and strong imagination of pre-school children when teaching this activity to avoid unnecessary alarm.