

SPARK Alignment with Nevada Physical Education Standards K-2 (2000 Edition)

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
1. A physically educated student understands and applies movement concepts to the learning and development of motor skills.	Jumping for Joy Skill Assessment	<ul style="list-style-type: none"> • Single Short Rope Jumping • Marbles, Moving Marbles • Move and Catch 	<ul style="list-style-type: none"> • Jumping for Joy • Let's Hit It • Having a Ball
2. Demonstrate competency in many movement forms and proficiency in a few movement forms.	Perceptual Power Skill Assessment	<ul style="list-style-type: none"> • Crazy Cones • Creative Words and Moves • Animal Walks 	<ul style="list-style-type: none"> • Great Games • Perceptual Power • Superkid Stunts
3. Demonstrate an understanding of dance through skills, techniques, choreography, and as a form of communication.	Dance Skill Assessment	<ul style="list-style-type: none"> • Kid Star • The Elephant's Rainbow • The Shoemaker's Dance 	<ul style="list-style-type: none"> • Dance with Me • Dance with Me • Dance with Me
4. Students will achieve and maintain a health-enhancing level of individual fitness for an active lifestyle.	Jumping for Joy Skill Assessment	<ul style="list-style-type: none"> • Number Jumps • Workout Tag • Twist & Turn, Bend & Stretch 	<ul style="list-style-type: none"> • Jumping for Joy • Great Games • Bean Bag Boogie
5. Students will demonstrate responsible personal and social behaviors in physical activity settings.	Having a Ball Skill Assessment	<ul style="list-style-type: none"> • Motorcycle Mania • Color and Animal Exchanges • Pass and Duck 	<ul style="list-style-type: none"> • SPARK Starters • Parachute Parade • Having a Ball

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6. Students will demonstrate understanding and respect for differences among people in physical activity settings.	Perceptual Power Skill Assessment	<ul style="list-style-type: none"> • General Space • Chariot Drivers • Partner Frog Jumping 	<ul style="list-style-type: none"> • Perceptual Power • Happy Hoops • Jumping for Joy
7. Students will demonstrate the understanding that physical activity provides opportunities for social interaction and participation.	Parachute Parade Skill Assessment	<ul style="list-style-type: none"> • Wring the Dishrag, Partner Toe Toucher, Double Top, Leapfrog, Mirror • Merry-Go-Round • Popcorn and Team Popcorn 	<ul style="list-style-type: none"> • Superkid Stunts • Parachute Parade • Parachute Parade

SPARK Alignment with Nevada Physical Education Standards 3-5 (2007 Edition)

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
1. A physically educated student understands and applies movement concepts to the learning and development of motor skills.	Create A Routine Rubric (Stunts and Tumbling)	<ul style="list-style-type: none"> • Learning the Stunts • 5-Person Kick and Dribble • Grid Passing 	<ul style="list-style-type: none"> • Stunts and Tumbling • Soccer • Basketball
2. Demonstrate competency in many movement forms and proficiency in a few movement forms.	Basketball Learning Log	<ul style="list-style-type: none"> • Dribbling Drills • Passing Drills • 2-Minute Drills 	<ul style="list-style-type: none"> • Basketball • Soccer • Football
3. Demonstrate an understanding of dance through skills, techniques, choreography, and as a form of communication.	Create a Dance Rubric	<ul style="list-style-type: none"> • Mambo #5 • Hot Time • Alunelul 	<ul style="list-style-type: none"> • Dance • Dance • Dance
4. Students will achieve and maintain a health-enhancing level of individual fitness for an active lifestyle.	Fitness Circuits Think About; Personal Best Log	<ul style="list-style-type: none"> • Resistance Band Workout • Flexibility Circuit • Body Composition BINGO • Number Run 	<ul style="list-style-type: none"> • Group Fitness • Fitness Circuits • Fitness Challenges • Walk/Jog/Run

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
5. Students will demonstrate responsible personal and social behaviors in physical activity settings.	Are You Part of the Cast Cooperative Self-Check	<ul style="list-style-type: none"> • Add-On • Mirror, Mirror • Meet Me in the Middle 	<ul style="list-style-type: none"> • Movement Bands • Jump Rope • ASAP
6. Students will demonstrate understanding and respect for differences among people in physical activity settings.	Are You Part of the Cast Cooperative Self-Check	<ul style="list-style-type: none"> • Cooperative Countdown • VIP Tag • Designated Driver 	<ul style="list-style-type: none"> • Volleyball • Chasing and Fleeing • Cooperatives
7. Students will demonstrate the understanding that physical activity provides opportunities for social interaction and participation.	Are You Part of the Cast Cooperative Self-Check	<ul style="list-style-type: none"> • Fun and Flexibility with a Friend • Partner Walk/Jog and Talk • Bumping Buddies 	<ul style="list-style-type: none"> • Fitness Challenges • Walk/Jog/Run • Volleyball

SPARK Alignment with Nevada Physical Education Standards 6-8 (2001 Edition)

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
1. A physically educated student understands and applies movement concepts to the learning and development of motor skills.	Basketball Skills Test (Extra Extra)	<ul style="list-style-type: none"> • Modified Full-Court Games • Frisbee Speedball • Hurdle Practice 	<ul style="list-style-type: none"> • Basketball • Frisbee • Track and Field
2. Demonstrate competency in many movement forms and proficiency in a few movement forms.	Skill Checklist: Volleyball Underhand Serve (Extra Extra)	<ul style="list-style-type: none"> • Circle Bump and Set • Putting to Targets • Target Frisbee 	<ul style="list-style-type: none"> • Volleyball • Golf • Frisbee
3. Demonstrate an understanding of dance through skills, techniques, choreography, and as a form of communication.	Dance Assessment (Extra Extra)	<ul style="list-style-type: none"> • Red River Valley • Tinkling • Troika 	<ul style="list-style-type: none"> • Dance • Dance • Dance
4. Students will achieve and maintain a health-enhancing level of individual fitness for an active lifestyle.	Personal Best Log (Extra Extra)	<ul style="list-style-type: none"> • Fun and Fitness Circuit • Obstacle Courses • Power Walk and Jog 	<ul style="list-style-type: none"> • Fun and Fitness Circuit • Obstacle Courses • Power Walk and Jog
5. Students will demonstrate responsible personal and social behaviors in physical activity settings.	Pair Share (Lesson Closure, Extra Extra)	<ul style="list-style-type: none"> • Alaska Snowball • Houdini Hoops • Memory Ball 	<ul style="list-style-type: none"> • All Run Games • Cooperative Games • Cooperative Games

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6. Students will demonstrate understanding and respect for differences among people in physical activity settings.	Pair Share (Lesson Closure, Extra Extra)	<ul style="list-style-type: none"> • Tininkling • Group Passing Challenges • Double Dutch Jumping 	<ul style="list-style-type: none"> • Dance • Field Games • Jump Rope
7. Students will demonstrate the understanding that physical activity provides opportunities for social interaction and participation.	Pair Share (Lesson Closure, Extra Extra)	<ul style="list-style-type: none"> • Partner Pass and Trap • Throw with Partner • Group Moon Ball 	<ul style="list-style-type: none"> • Soccer • Frisbee • Cooperatives

SPARK Alignment with Nevada Physical Education Standards 9-12 (2007 Edition)

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
1. A physically educated student understands and applies movement concepts to the learning and development of motor skills.	5-Person Hit and Run Softball Assessment	<ul style="list-style-type: none"> • Return Service to Target • 5-Person Hit and Run Softball • Forehand and Backhand Techniques 	<ul style="list-style-type: none"> • Volleyball • Softball • Racquetball
2. Demonstrate competency in many movement forms and proficiency in a few movement forms.	Racquetball Skills Check-Off	<ul style="list-style-type: none"> • Return Service to Target • Skill Builder • Forehand and Backhand Techniques 	<ul style="list-style-type: none"> • Volleyball • Basketball • Racquetball
3. Demonstrate an understanding of dance through skills, techniques, choreography, and as a form of communication.	Choreography Project	<ul style="list-style-type: none"> • 5, 6, 7, 8 • Line Dance • Tinkling/Jump Bands 	<ul style="list-style-type: none"> • Line Dance • Line Dance • Tinkling/Jump Bands

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4. Students will achieve and maintain a health-enhancing level of individual fitness for an active lifestyle.	Personal Fitness Program Evaluation	<ul style="list-style-type: none"> • Power Stretching/Yoga • Pilates • Personal Fitness Program 	<ul style="list-style-type: none"> • Power Stretching/Yoga • Pilates • Personal Fitness Program
5. Students will demonstrate responsible personal and social behaviors in physical activity settings.	Teambuilding Response Journal	<ul style="list-style-type: none"> • Group Jump Rope • Electric Fence • All-Aboard 	<ul style="list-style-type: none"> • Cooperatives/Team building • Cooperatives/Team building • Cooperatives/Team building
6. Students will demonstrate understanding and respect for differences among people in physical activity settings.	Teambuilding Response Journal	<ul style="list-style-type: none"> • Hula Hoop Pass • 2 Group Human Ladder • Minefield 	<ul style="list-style-type: none"> • Cooperatives/Team building • Cooperatives/Team building • Cooperatives/Team building
7. Students will demonstrate the understanding that physical activity provides opportunities for social interaction and participation.	Teambuilding Response Journal	<ul style="list-style-type: none"> • Everybody Up • Gordian Knot • Trolleys 	<ul style="list-style-type: none"> • Cooperatives/Team building • Cooperatives/Team building • Cooperatives/Team building