

SPARK Alignment with North Dakota Physical Education Standards

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
K-2 (2008 Edition)			
Standard 1: Movement Forms Students demonstrate proficiency in motor skills and movement patterns needed to perform a variety of physical activities.	Building a Foundation Rubric	<ul style="list-style-type: none"> • Locomotor Skills, Levels, Directions • Body Management and Balance • Animal Balancing Act 	<ul style="list-style-type: none"> • Building a Foundation • Building a Foundation • Balance, Stunts, and Tumbling
Standard 2: Movement Concepts Students understand and apply movement concepts, principles, strategies, and tactics to learn and perform physical activities.	Building a Foundation Rubric	<ul style="list-style-type: none"> • Movement Concepts Using Hoops • Pairs Combining Movement Concepts • Scarf Exploration 	<ul style="list-style-type: none"> • Building a Foundation • Building a Foundation • Manipulatives
Standard 3: Physical Activity Students participate in regular physical activity.	Games Rubric	<ul style="list-style-type: none"> • Catch and Chase • 2-Square • Switcheroo! 	<ul style="list-style-type: none"> • Games • Recess Activities • Recess Activities
Standard 4: Fitness Concepts Students understand and apply fitness concepts to achieve and maintain a health-enhancing level of physical fitness.	Building a Foundation Rubric	<ul style="list-style-type: none"> • Fitness Introduction • Parachute Fitness • Individual Rope Jumping I and II 	<ul style="list-style-type: none"> • Building a Foundation • Parachute • Jumping

Standard	Suggested Assessments	Sample SPARK Activities	Corresponding SPARK Unit
<p>Standard 5: Behavior in Physical Activity Students exhibit responsible personal and social behavior in physical activity settings.</p>	Parachute Rubric	<ul style="list-style-type: none"> • Capture the Orb • Long Rope Jumping I and II • Frog Crossing 	<ul style="list-style-type: none"> • Parachute • Jumping • Games

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3-5 (2007 Edition)			
Standard 1: Movement Forms Students demonstrate proficiency in motor skills and movement patterns needed to perform a variety of physical activities.	Hockey Self-Check	<ul style="list-style-type: none"> • Batting Practice • Ball-Control Drills • Dribbling Drills 	<ul style="list-style-type: none"> • Softball • Soccer • Hockey
Standard 2: Movement Concepts Students understand and apply movement concepts, principles, strategies, and tactics to learn and perform physical activities.	Create a Game Performance Rubric (Aerobic Games)	<ul style="list-style-type: none"> • Survivor Challenge • Cooperative Countdown • Aerobic Bowling 	<ul style="list-style-type: none"> • Fitness Challenges • Volleyball • Aerobic Games
Standard 3: Physical Activity Students participate in regular physical activity.	Walk/Jog/Run Think About	<ul style="list-style-type: none"> • Moving Around the Track • Inside / Outside Walk / Jog • Partner Walk / Jog and Talk 	<ul style="list-style-type: none"> • Map Challenges • Walk / Jog / Run • Walk / Jog / Run

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<p>Standard 4: Fitness Concepts Students understand and apply fitness concepts to achieve and maintain a health-enhancing level of physical fitness.</p>	<p>Fitness Circuits Performance Rubric</p>	<ul style="list-style-type: none"> • Body Composition Circuit • Muscular Strength and Endurance Circuit • Fun and Flexibility with a Friend • Aerobic Capacity Circuit 	<ul style="list-style-type: none"> • Fitness Circuits • Fitness Circuits • Fitness Challenges • Fitness Circuits
<p>Standard 5: Behavior in Physical Activity Students exhibit responsible personal and social behavior in physical activity settings.</p>	<p>Cooperative All-Star Self Check</p>	<ul style="list-style-type: none"> • Group Juggling • Stepping Stones • Beat the Clock 	<ul style="list-style-type: none"> • Cooperatives • Cooperatives • Cooperatives

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6-8 (2001 Edition)			
Standard 1: Movement Forms Students demonstrate proficiency in motor skills and movement patterns needed to perform a variety of physical activities.	Basketball Trick Skills Test (Extra Extra)	<ul style="list-style-type: none"> • Pass and Shoot • Putting to Targets • Target Frisbee 	<ul style="list-style-type: none"> • Basketball • Golf • Frisbee
Standard 2: Movement Concepts Students understand and apply movement concepts, principles, strategies, and tactics to learn and perform physical activities.	Basketball Skills Test (Extra Extra)	<ul style="list-style-type: none"> • Modified Full-Court Games • Frisbee Speedball • Circle Bump and Set 	<ul style="list-style-type: none"> • Basketball • Frisbee • Volleyball
Standard 3: Physical Activity Students participate in regular physical activity.	Personal Best Log (Extra Extra)	<ul style="list-style-type: none"> • Power Walk and Jog • Run USA • Run California 	<ul style="list-style-type: none"> • Power Walk and Jog • Run USA • Run California
Standard 4: Fitness Concepts Students understand and apply fitness concepts to achieve and maintain a health-enhancing level of physical fitness.	Personal Best Log (Extra Extra)	<ul style="list-style-type: none"> • Fun and Fitness Circuit • Obstacle Courses • Power Walk and Jog 	<ul style="list-style-type: none"> • Fun and Fitness Circuit • Obstacle Courses • Power Walk and Jog

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<p>Standard 5: Behavior in Physical Activity Students exhibit responsible personal and social behavior in physical activity settings.</p>	Pair Share (Lesson Closure, Extra Extra)	<ul style="list-style-type: none"> • Houdini Hoops • Bodyguards • Double Dutch Jumping 	<ul style="list-style-type: none"> • Cooperative Games • Cooperative Games • Jump Rope

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9-12 (2007 Edition)			
Standard 1: Movement Forms Students demonstrate proficiency in motor skills and movement patterns needed to perform a variety of physical activities.	5-Person Hit and Run Softball Assessment	<ul style="list-style-type: none"> • Return Service to Target • 5-Person Hit and Run Softball • Forehand and Backhand Techniques 	<ul style="list-style-type: none"> • Volleyball • Softball • Racquetball
Standard 2: Movement Concepts Students understand and apply movement concepts, principles, strategies, and tactics to learn and perform physical activities.	Choreography Project	<ul style="list-style-type: none"> • Jump Rope • Line Dance • Tinikling / Jump Bands 	<ul style="list-style-type: none"> • Jump Rope • Line Dance • Tinikling / Jump Bands
Standard 3: Physical Activity Students participate in regular physical activity.	Jump Rope Routine Score Sheet	<ul style="list-style-type: none"> • Jump Rope • Volleyball • Dance 	<ul style="list-style-type: none"> • Jump Rope • Volleyball • Dance
Standard 4: Fitness Concepts Students understand and apply fitness concepts to achieve and maintain a health-enhancing level of physical fitness.	Personal Fitness Program Evaluation	<ul style="list-style-type: none"> • Power Stretching / Yoga • Pilates • Personal Fitness Program 	<ul style="list-style-type: none"> • Power Stretching / Yoga • Pilates • Personal Fitness Program

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<p>Standard 5: Behavior in Physical Activity Students exhibit responsible personal and social behavior in physical activity settings.</p>	<p>Teambuilding Response Journal</p>	<ul style="list-style-type: none"> • Everybody Up • Gordian Knot • Trolleys 	<ul style="list-style-type: none"> • Cooperatives / Team building • Cooperatives / Team building • Cooperatives / Team building